SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE:	FUEL SYST	EMSI		
CODE NO. :	MPF124	SEMESTER:	TWO	
PROGRAM:	MOTIVE PO	WER – ADVANCED REPAIR		
AUTHOR:	Stephen Ker	nt		
DATE:	MARCH 2014	PREVIOUS OUTLINE DATED:	March 2013	
APPROVED:		'Corey Meunier"	2013	
		CHAIR	DATE	
TOTAL CREDITS:	FIVE			
PREREQUISITE(S):	MPF103			
HOURS/WEEK:	EIGHT			
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I. COURSE DESCRIPTION

In this course, you will learn the construction, operating principles, testing and service techniques used in fuel systems including, fuel pumps, tanks, lines and sub-systems. You will also be introduced to electronic gasoline fuel injection and diesel fuel injection systems including electronic diesel fuel injection systems.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Describe function composition and properties of fuels. Potential Elements of the Performance: Gasoline fuel

asoline fuel

- volatility
- octane rating
- additives
- hydrocarbons
- atomization heat energy / BTU's

Diesel fuel

- volatility
- cetane number
- viscosity
- additives
- Sulfur content, etc.

Alternate fuels

- LPG
- LNG
- E85
- Ethanol
- Bio diesel
- CNG

2. Explain the combustion principles of fuels.

Potential Elements of the Performance: Describe:

Jescribe:

- oxidation reactions
- products of combustion
- HC
- CO
- CO2
- NOX

- air fuel ratios
- atomization / vaporization
- detonation
- pre-ignition
- 3. Define the purpose construction and operation of internal and external delivery components.

Potential Elements of the Performance:

- Describe fuel delivery components
- Identify all components attached to the fuel tank

4. Service fuel delivery sub system components Potential Elements of the Performance:

- Replace primary and secondary fuel filters on a diesel engine.
- Describe why we use different types of fuel filters and causes of defective filters
- Remove a fuel tank from a vehicle replacing a fuel pump.
- Fabricate, repair and replace fuel lines
- Test a fuel tank sending unit and the dash gauge manually and with a scan tool
- Perform fuel pressure testing on gasoline and diesel fuel injected engines.

5. Intake and exhaust

<u>Potential Elements of the Performance</u>: Explain the purpose and fundamentals of intake and exhaust systems:

- volumetric efficiency
- scavenging
- manifold vacuum, boost and exhaust back pressure
- ported vacuum
- thermal expansion and contraction
- Boyle's Law, Charles Law, and Bernoulli's Theorem

6. Fuel injection introduction

Potential Elements of the Performance:

- Identify fuel injection system types and the components of gas and diesel engines.
- Access an OBDII Fuel related trouble code using scan tools as related to fuel system diagnosis.
- Access fuel system data with applicable scan tools and lap tops.

III. TOPICS:

- 1. Fuels
- 2. Combustion and emissions
- 3. Fuel delivery subsystems
- 4. Fuel system service
- 5. Intake and exhaust systems
- 6. Introduction to fuel injection and scan equipment

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Automotive Technology – Textbook & Workbook

The following items are mandatory for entrance to the Shop:

- shop coat or coveralls
- CSA approved steel toe boots (high top)
- CSA approved safety glasses

Pens, pencils, calculator, 3-ring binder

V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade for this course will be based on the results of classroom, assignments and shop evaluations weighed as indicated:

- Assignments 10% of the final grade is comprised of a number of technical reports
- Shop 50% of the final grade is comprised of attendance, punctuality, preparedness, student ability, work organization and general attitude

(Student will be given notice of test and assignment dates in advance)

The following semester grades will be assigned to students:

Grade	Definition	Grade Point
	Definition	Equivalent
A+	90 – 100%	4.00
A	80 - 89%	
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been	
S	awarded. Satisfactory achievement in field /clinical	
0	placement or non-graded subject area.	
U		
-		
	subject area.	
Х	A temporary grade limited to situations	
	with extenuating circumstances giving a	
	student additional time to complete the	
	•	
NR	•	
W		
X	A temporary grade limited to situations	

VI. SPECIAL NOTES:

Cell phones cannot be used in the class or in the Shop as they are not only a distraction but a potential hazard.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.